



SAT MEETING #2

Student's Name _____

SAT Team Leader _____

Date _____

Student's Strengths:

Present Level of Performance:

This student currently...

A typical peer currently...

Has the problem changed since the last meeting? YES NO

If Yes, Define the Problem:

Was the Intervention plan #1 carried out as written? YES NO

If no, please explain...

According to your progress monitoring data and documentation, is the Intervention Plan #1 working? YES NO

If yes, continue with Intervention plan #1 and DO NOT revise the plan.

Hypothesis Generation:

(Use the Developmental History Form, Teacher Information Form, Parent & Teacher input to help complete these questions)

What CHILD CHARACTERISTICS might be related to the concern?

What CURRICULUM issues might be related to the concern?

What PEER issues might be related to the concern?

What CLASSROOM ENVIRONMENT issues might be related to the concern?

What HOME/COMMUNITY issues might be related to the concern?

What TEACHER issues might be related to the concern?

HYPOTHESIS:

We think this problem is occurring because...

Continued on the back

INTERVENTION/S: (You must have at least 1 researched base intervention & time NEEDS to be additional to the CORE)

(ex. Sound Partners)	Materials Needed (ex. Sound Partners Program)	Times per Week: (ex. 3)	Length of Time per Session: (ex. 30 minutes)	Person(s) Responsible for Intervention (ex. John Doe)
1.				
2.				
3.				

PROGRESS MONITORING: (You must have at least 1 monitoring tool from the list below)

Monitoring Tool (ex. DIBELS)	How Often (times per week/ month) (ex. 1 x every other week for at total of 8 Data Points)	Person(s) Responsible for Progress Monitoring (ex. Jane Doe)
1.		
2.		
3.		

EXPECTED OUTCOME/S:

How will we know if the intervention/s is working or not working based on the DATA from the progress monitoring?

PROGRESS MONITORING TOOLS:

- DIBELS CBM Math CBM Reading CBM Written Expression
- AIMSWEB Monitoring Reading Survey Math Survey TERA
- TEMA PAL (Test Battery for Reading & Writing) Key Math
- Specific Decoding Procedure Functional Behavior Assessment
- Observation (only appropriate for behavior concern)

SAT Team Members attending this meeting:

Next SAT meeting scheduled for: _____ at _____